

Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: БРОНИУС

Имя: ЭМИЛИЯ

Отчество: ДЖЕЙСОНОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

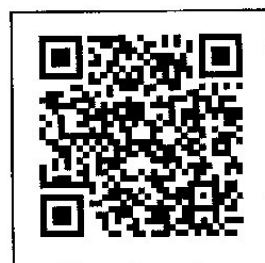
Регион: ВЛАДИМИРСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

10

ПОДПИСЬ УЧАСТНИКА

Бронius



Вариант 1

Task 1a.

1 - passion ; 2 - fun ; 3 - serve ; 4 - persistence

1. b.

a) And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion." / ~~the~~ TED-sters do it for love, they don't do it for money. / Carol Coletta says, "I would pay someone / to do what I do." / And the interesting thing is, / if you do it for love, / the money comes anyway!

b) And the first thing is passion. Freeman Thomas says, "I'm driven ~~am~~ by my passion" TED-sters do it for love, they don't do it for the money. Carol Coletta says, "I would pay someone to do what I do." And



the interesting thing is, if you do it for love, the money comes anyway!

1.c.

1. - ~~It~~ If "pay" is stressed, then the person is saying that he/she does not like her/his job.

2. - The person is willing to pay anyone who is willing to do it, for him/her.

3. - They point out the most important part of the sentence. For example, "the most the speech important" is stressed, ~~and~~ makes ~~it~~ more memorable.

Task 2.

1. I believe that my childhood experiences ~~such as teaching myself programming~~ have greatly influenced my ambitions. I understood that technology ~~is the future~~ will have



a great impact on the future. So, I wanted to lead the world population into the era of technology.

2. I can say that it is hard to balance work and family. I personally try to limit my time at work so I can spend some time with my kids.

3. I completely understand the importance of maintain~~ing~~ my relentless work ethic. Without certain rules regarding my work life I would not be able to be as productive and successful as I am now.

4. It was my childhood dream to go to space. I never forgot about my dream. So, when I had the chance to start Space X, I took it. Now we're planning



to send people to Mars. ~~send~~

5. In my opinion the key to creating disruptive innovations is to think outside the box. Only then does one have a ~~chance~~ chance to come up with ideas that may be different but ^{that} can work regardless.

6. The biggest challenge I faced while building my companies was doubt. I doubted myself, especially in the beginning. But I learned to trust myself and to ~~trust~~ trust my ~~ideas~~ ^{team}, though it's hard to do so sometimes.

Task 3.

1. To focus on one's goals is essential to achieving success. It is used as the subject to ~~give~~ ^{make} the sentence ~~a~~ more



formal.

2. Rarely does one see such commitment and dedication. Inversion is used here to stress the fact that seeing such commitment and dedication is rare.

3. Had we not started preparations earlier, we would have missed the deadline. It's significant because it stresses the second part of the sentence.

4. The author of this article argues persuasively that global warming requires immediate action. The verb "argues" is used in the present tense because it can't be used in any other tense.

5. The central role of ethics in scientific progress remains in ~~debate~~ debate. "Remains" is the verb of the



sentence. It's used in the present tense because it continues to be debated

Task 4.

1. C; It was long before Ann's injuries healed completely, though she has been left with several scars.

2. D; It's not unusual for me to be woken up in the morning by the twittering birds outside my window.

3. B; ~~Chris~~ The location of Chris last night remains a mystery to me.

4. C; Jane is a sympathetic listener.

When I got fired, she lent me an ear.

5. D; The rain seems to be running off, so let's hurry to the train now.

6. A; The nanny was entrusted to take



care of the woman's daughter for the evening.

7. C; The machine came back to life when the engineer whacked it with his hammer.

8. A; In her speech the Oscar winning actress sounded charming and ~~prof~~ professional.

9. A; The boy screamed, "He took my rubber, miss!"

10. B; The date of the final exam could not be negotiated with the teacher.

Task 5.

1-H; 2-D; 3-E; 4-A; 5-L; 6-C; 7-K; 8-B;
9-G; 10-F.

Extract A



Purpose: to reassure / encourage citizens.

Audience: politically active citizens.

Language ~~features~~ features: Words, such as "citizen", "brighter future" and so on, make this expression suitable for the genre.

Extract B

~~Pop~~ Purpose: to inform the reader of past events.

Audience: those who study history.

Language features: The use of dates (1066) and names ~~that~~^{of people who} are important to history (William the Conqueror).

Extract K

Purpose: to document what happened to the writer.

Audience: the writer herself / himself.

Language features: ~~informal~~ informal style, addressing the diary, listing what happened during the day.

Extract E

Purpose: to make the audience laugh.

Audience: ~~anyone~~^{the person} who the comedian is talking to.

Language features: informal style, question marks, relatable context.

Extract F

Purpose: inform the reader about how to use a certain product.



Audience: buyers of the product.
Language features: The sentences are short, contain instructions.

Extract C ^{thrill/excite}
purpose: ~~thrill~~ the reader. ^{thrills}
Audience: those who like mysteries and ~~entire~~.
Language features: The place is scary and dark ("brick walls", "dark alley"), something that is creepy ("faint footsteps", "fear").

Task 6.

Sentence 4. The sentence claims that people who eat fast food are lazy and unwilling to cook ~~for it~~ healthy meals. Fast food is meant to be consumed by those who don't have time to cook.

Improved: People who eat fast food are mostly those who are on the go and don't have time to cook healthy meals for themselves.

Sentence 5. The sentence claims that banning fast food would completely eliminate obesity. In reality obesity can't be completely eliminated due to different factors (for example, genetics).

Improved: Therefore, banning fast food



would partially eliminate obesity and other health problems related to poor diets.

Sentence 7. The sentence claims that packaging waste from fast food ^{chains} is the sole cause of pollution in urban areas. In fact there are ~~bigger~~ ^{other} causes for the pollution.

Improved: Packaging waste from fast food chains is partially responsible for pollution in urban areas.

Sentence 8. The sentence claims that eliminating fast food would immediately resolve major environmental issues. In fact it would do very little to resolve major issues that have to do with the environment.

Improved: For example, eliminating fast food would help resolve some environmental issues.

Sentence 10: The sentence claims that marketing is entirely to blame for poor diets among children. Fast food is cheap so people who struggle financially prefer it ~~fast food~~. But marketing does help promote unhealthy lifestyles.

Improved: Children who see advertisements for fast food ~~can~~ cannot control themselves and end up eating unhealthy food, which proves that marketing is partially to blame for poor diets.

